

Review of the crosscurricular topic curriculum: Entrepreneurship

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1. Are the educational expectations and educational content appropriate for the developmental age of students?			
1 – inappropriate	2 – appropriate to a certain extent	3 – mostly appropriate x	4 – completely appropriate
Please explain what should be modified if Your answer is 1, 2 or 3. The educational expectaitons are quite demanding particularly in the cycle 1 but they seem to be in line with the following cycles.			

2. Are the educational expectations and educational content relevant and based on scientific knowledge and on the area of crosscurricular topic?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x
Please explain what should be modified if Your answer is 1, 2 or 3.			

3. Are the domains that are necessary for the crosscurricular topic area well represented?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x
Please explain what should be modified if Your answer is 1, 2 or 3.			

4. Does the curriculum contain an adequate ratio of skills, values and attitudes in the crosscurricular topic?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x
Please explain what should be modified if Your answer is 1, 2 or 3. See question 1.			

5. Are the proposed education elements of the curriculum in line with the European and global recommendations?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely x

Please explain what should be modified if Your answer is 1, 2 or 3.

6. Are the educational expectations of crosscurricular topic comparable with those in Your country?

In the Finnish curriculum the topic Entrepreneurship is named "Working life competence and entrepreneurship". It has the same elements according to the European recommendations but is more focused on working life competence while Croatian curriculum underlines more the entrepreneurship. Also the educational expectations are not that demanding in the Finnish curriculum.

7. Please suggest other modifications if You consider them necessary.

8. Your conclusion about the proposed curriculum.

The crosscurricular topic Entrepreneurship is deep description of the theme and idea of the three domains Thinking as an entrepreneur, Acting like an entrepreneur and Economic and financial literacy is insightful. The key concepts are clearly defined.

The curriculum for this crosscurricular topic is ambitious and focuses on the real entrepreneurship skills and attitudes.

The content is described in consistent way and it gives an individual teacher a good background to plan his instruction. Extracting the key content is good. The recommendations presented are useful and they well describe the connections to other subject areas.

The teachers' role as a facilitator and enabler of learning is well announced. Also it is good that gamification, ICT and simulations are mentioned as tools to achieve the goals. Co-operation with stakeholders outside the school and materials available outside the school are mentioned which is relevant.

The suggested ideas for assessment of the theme are coherent with the content and emphasizes on continuous assessment and feedback.